



## CTE Certification (Plan 2) Schedule of Courses

### Academic Year Session

Course	Course Description	Offered
<b>Elements of Teaching</b> <b>CTE 101</b> <b>Fee: \$505</b> <b>Time: 5:30-8:30</b>	48 clock hours: Learn to implement effective classroom management strategies that meet the diverse needs of students: lesson-planning skills, methods of discipline, and record keeping.  *Meets the requirements of the General Safety and Industrial Hygiene study and test.	Sep 6,13,20,27 Oct 4,11,18,25 Nov 1,8,29 Dec 6 Jan 10 Feb 7 Mar 7 Apr 11
<b>Practicum</b> <b>CTE 102</b> <b>Fee: \$465</b> <b>Time: 5:30-8:30</b>	12 clock hours: Document a minimum of 40 hours of classroom time and a minimum of two classroom observation cycles with the Program Supervisor. Become familiar with the five CTE Teacher Standards mandated by the Professional Education Advisory Council (PEAC).  *Prerequisite: Enrollment in Elements of Teaching or waiver.	Nov 15 Jan 17 Mar 14 May 16
<b>Advanced Instructional Techniques</b> <b>CTE 201</b> <b>Fee: \$325</b> <b>Time: 5:30-8:30</b>	30 clock hours: Study advanced research-based instructional strategies and classroom management techniques. Expand the understanding of teaching, learning, assessment, and engagement. Explore further techniques to foster a positive classroom environment, including corrective, supportive, and preventive strategies. Completion of an action research project. *Prerequisite: Completion of Elements of Teaching or waiver.	Sep 12 Oct 10 Nov 14 Dec 12 Jan 9 Feb 13 Mar 13 Apr 10 May 8 *Results of action research project submitted online
<b>Curriculum Design &amp; Course Organization</b> <b>CTE 202</b> <b>Fee: \$325</b> <b>Time: 5:30-8:30</b>	30 clock hours: Develop a course curriculum that reflects the vision/mission, outcomes, and competencies of state standards or framework objectives.	Dec 4,11 Jan 8,15,22,29 Feb 5,12,19,26
<b>School Law &amp; Issues of Abuse</b> <b>CTE 203</b> <b>Fee: \$325</b> <b>Time: 5:30-8:30</b>	30 clock hours: Understand the necessity of awareness of legal issues as they pertain to the classroom including: the process where student discipline is involved; resolution of sexual harassment situations; The RCW, WAC, District Administrative Code, as governed by Washington law; copyright law as it applies to use of media and internet; and insurance issues. Learn to recognize the signs of abuse. Understand the legal responsibilities for reporting abuse and making referrals to CPS. Determine the teacher's role in providing assistance to students who are victims of abuse and/or are abusing substances. Develop an awareness of enabling and co-dependency.	Mar 5,12,19,26 Apr 9,16,23 May 7,14,21

These courses and the accompanying clock hours meet the requirements for Washington State CTE Initial Certification, as required by the state of Washington, on the basis of business and industry work (WAC 181-77-041). They are taught by certified classroom instructors.

## Summer Session

Course	Course Description	Offered
<b>Coordination Techniques</b> <b>CTE 301</b> <b>Fee: \$325</b> <b>Time: TBD</b>	Develop a philosophy of work-based learning. Gain an understanding of federal and state labor and industry relations. Learn how to utilize and share community resources. Learn methods of marketing, developing, implementing, and managing Work-Based Learning programs.	<b>TBD</b> All classes will be completed between last day of the school year and the middle of July.
<b>Student Personal Development &amp; Leadership</b> <b>CTE 302</b> <b>Fee: \$325</b> <b>Time: TBD</b>	Apply cooperative learning and teamwork in the teaching of leadership lessons within the classroom. Explore CTE Standards, State Core Leadership, 21st Century Skills, CTSO, and ASB.	<b>TBD</b> All classes will be completed between last day of the school year and the middle of July.
<b>History &amp; Philosophy of CTE Education</b> <b>CTE 303</b> <b>Fee: \$325</b> <b>Time: TBD</b>	Examine the history of vocational education in Washington State. Understand how vocational education is funded at local, state, and federal levels. Discuss current trends, issues, and laws pertaining to vocational education. Learn to use research tools to create a marketing plan and explore career opportunities. Design student competency certificates. Discover ways to establish articulation agreements with local colleges.	<b>TBD</b> All classes will be completed between last day of the school year and the middle of July.

## General Safety and Industrial Hygiene Test

Course	Course Description	Offered
<b>General Safety &amp; Industrial Hygiene</b> <b>Fee: \$35</b> <b>Time: (See at right)</b>	Understand the common causes of accidents in order to reduce or eliminate accidents in shops, labs, classrooms, and worksites. Understand and follow state and federal laws related to worker (student) safety and develop safety lesson plans related to the participant's specific CTE class.  *Those enrolled in the Elements of Teaching course will complete this requirement as part of the Elements of Teaching course.	Oct 12 In-Service 10:00-1:00 <b>OR</b> Apr 11 5:30-6:30 (during Elements of Teaching) <b>OR</b> <b>TBD</b> July

## CTE Portfolio Presentation

Course	Course Description	Offered
<b>Portfolio Presentation</b> <b>Fee: \$75</b> <b>Time: TBD</b>	Demonstrate proficiency in the five standards of CTE teaching based on guidelines set by the regional Professional Education Advisory Council (PEAC).	<b>TBD</b> Last week in May <b>TBD</b> Third week of Aug

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